

**From:** [Hilty, Michael](#)  
**To:** [Fries, Sara N.](#); [Osborne, Jeanne](#); [Zimmerman, Katie](#)  
**Cc:** [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** AEDE and ENR 2500  
**Date:** Friday, April 8, 2022 2:22:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

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Good afternoon,

On Friday, March 11<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability and High-Impact Practice: Interdisciplinary Team-Teaching proposal for AEDE/ENR 2500. Please see below for the Panel's feedback:

The Panel did not vote on the request as they would like the following feedback items addressed:

- GE Theme: Sustainability
  - The reviewing faculty were excited by this course but would like to see some additional changes be implemented into the proposal. They would like to see the course readings for the first two weeks and would like the labs and course readings integrated into the course schedule to help students understand the connections amongst the sustainability topics that are engaging the GE Theme category.
  - The reviewing faculty would like to see the language of introductory/foundational removed from the syllabus, as GE Themes courses are meant to be advanced study courses within a topic. Additionally, they noticed that most materials students will be reviewing are "popular media" (such as NY Times articles, podcasts, YouTube videos, etc.) and ask that more information on the academic materials that students will be engaging with to make this an advanced study course be provided within the course syllabus.
  - The reviewing faculty request that a brief cover letter be provided that explains all changes made in response to the feedback provided.
- High Impact Practice: Interdisciplinary Team-Teaching
  - The reviewing faculty are not convinced that the Team-teaching requirement is met within the course syllabus and requests that the team-teaching aspect be further integrated within the course. Specifically, they ask that more synchronous co-teaching elements be explained or integrated within the course.
  - The reviewing faculty request that a brief cover letter be provided that explains all changes made in response to the feedback provided.

I will return AEDE/ENR 2500 to the departmental queues via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best,  
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*